Math 7 Course Syllabus
Hillcrest Middle School
Instructor: Ms. Angelica Lopez
Phone: 623-376-3334
E-mail:angelica.lopez@dvusd.org
District Curriculum:7
thGrade Open Up Resources
Objectives: Students will solve problems in the areasof Ratios and Proportional Reasoning, the
Number System, Expressions and Equations, Geometry, and Statistics and Probability. Problem solving
skills and math vocabulary will be used in all areas. All instruction will be based on Arizona Col3䘍vi

F = 0% - 59%.

Assignments: Assignments will be given on a regular basis . If work time is provided in class, students are
expected to use that time to work on the assignment . Students are also expected to complete work in pencil,
complete all assigned problems , and show all work as demonstrated in class. Students will work with their

partners/team members on assignments to ensure understanding and accuracy of work. Late assignments will

be accepted within three weeks unless it is assigned within three weeks of the end of t he quarter .

Assessments: Assessments will be given before , during, and at the end of each unit to assess
st udent’s previous knowledge , ii

ession throughout the unit , and their mastery level at the

conclusion of the unit . This includes pre-tests, quizzes, and unit tests.

Cheatiǹ ̀ of any kind will �

esult in an office referral and an alternate assessment/assignment will be

offered . Students will take an assessment at the end of each unit. Students will not be allowed to use notes or assignments on assessments .

No exm esssmeofes

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(The HMS School-Wide Prevention Prog ram)

O ur progressive discipline is based on the Multi -Tiered System of Supports (MTSS) Response to
I ntervention – Behavior (RTI-B) program.

Students are expected to conduct themselves in a proper manner at all times . Specific guidelines are

outlined in the DVUSD Student Rights and Responsibility (SR & R) Handbook. The school rules apply

t o coming to school , going home from school, and at all school-sponsored events. General misbehavior

is handled by the classroom teacher in the following manner:

PROGRESSIVE BEHAVIOR INTERVENTIONS

Step 1: Un iversal Intervention s (Warn ing/Redirection)

Step 2: 1

st Minor Incident Report with Interventions

Step 3: 2

nd Minor Incident Report with Interventions and Parent Email

Step 4: 3

rd Minor Incident Report with Interventions and Parent Phone Call

Step 5: Major Behavior Referral

Co nsequen ces for inappro priate behavior will be given according to the DVUSD discipline guidelines as outlined in the Student Rights and Responsib ility (SR & R) Hand book.

Make-up Work and Extra Credit: It is the student’s responsibility to make up all work missed due to an

absence . This includes getting the notes from another student and completing assignments missed. All
assignments are listed on Canvas .

Procedures:

● When you arrive at the classroom , line up outside the door against the wall and wait for us to let

t he class in .

● When the bell rings , you must be in your seat. Begin the Warm Up.
● Students may get a tissue , throw away trash, or sharpen a pencil at any time when the teacher

is not giving direct instruction .

● Students will be dismissed by a teacher , not the bell. The bell signals that class is over, but does

not mean that students are excused to leave the room .

Tardy P olicy : A st udent is considered tardy if they are not in their seat when the bell rings . Students
who are tardy will receive a tardy mark in their PowerSchool attendance register .

I look forward to an extraordinary Y

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Hillcrest Middle School

2022-2023
PLEASE RE TURN T HIS SIGNATURE PAGE BY FRIDAY, August 12, 2022 (or within 3 days of new enrollment)

We have read anb

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